



COLEGIO MANZANARES
"calidad humana nuestra filosofía educación integral nuestra razón de ser"
TALLER DE APOYO A NECESIDADES EDUCATIVAS

2019

AREA	Inglés	PERIODO	2	GRADO	3	TEMA	x		
DOCENTE	Alejandra Ciro Londoño	ALUMNO							
SEGUIMIENTO TALLER		NOTA 1		NOTA 2		NOTA 3		NOTA 4	

1. Number the picture. (Pon los números en la imagen).



- 1 windsurf
- 2 sail
- 3 swim
- 4 kayak
- 5 surf
- 6 waterski
- 7 dive
- 8 snorkel

2. Write (Escribe el vocabulario).



surf





3. Read and check (Lee y responde).



They're sailing.
 They aren't sailing.



She's surfing.
 She isn't surfing.



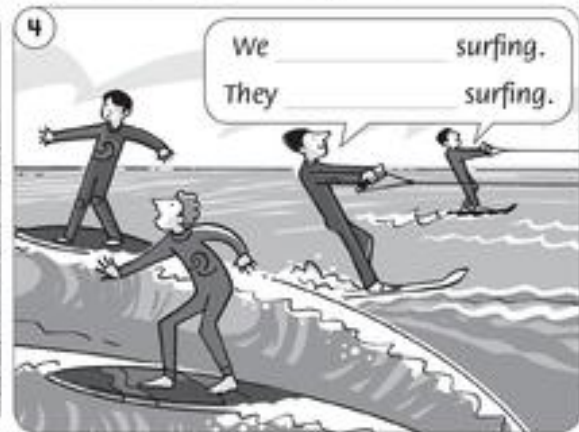
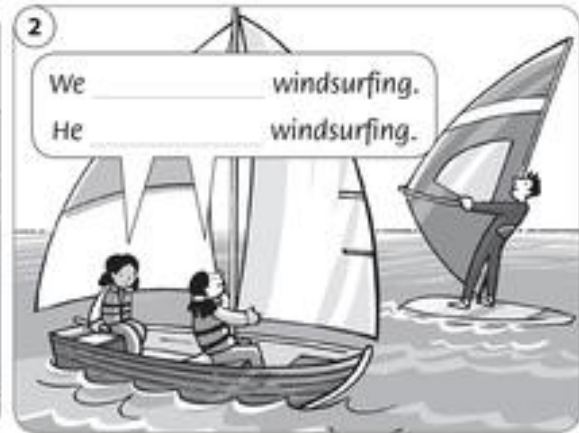
They're kayaking.
 They aren't kayaking.



He's waterskiing.
 He isn't waterskiing.

4. Read and answer (lee y responde).

aren't 's 're aren't 'm not 're 'm isn't





5. Match. (Une)



- 1 She's listening to music. She isn't drinking a milkshake.
- 2 She's wearing a skirt. She isn't eating a sandwich.
- 3 She's reading a comic. She isn't wearing pants.
- 4 She's eating a sandwich. She isn't wearing a skirt.
- 5 She's wearing pants. She isn't reading a comic.

c

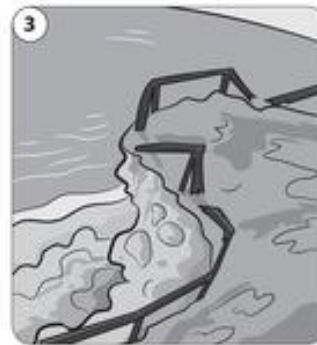
6. Circle the correct word (Encierra la palabra correcta)



This river is **clean** / polluted.



This park is **ugly** / **beautiful**.



This is **safe** / **dangerous!**



This river is **clean** / **polluted**.



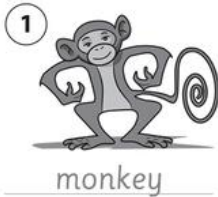
This park is **ugly** / **beautiful**.



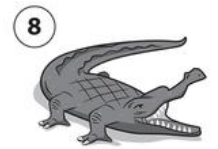
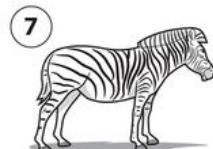
This is **safe** / **dangerous!**



7. Find and circle the animal words (Encuentra y encierra el Vocabulario de los animals).



l	h	l	c	a	m	e	l	p	a
i	u	v	m	o	n	k	e	y	j
z	w	k	a	n	g	a	r	o	o
a	f	l	a	m	i	n	g	o	n
r	n	e	p	e	n	g	u	i	n
d	r	u	z	e	b	r	a	m	d
c	r	o	c	o	d	i	l	e	m



8. Write (escribe)



That's not a monkey.
 It's a zebra.



That's not a monkey.



That's not a monkey.



That's not a monkey.



That's not a monkey.



That's a _____ !



9. Read and circle the correct answer.



- | | |
|--|-----------------------------------|
| 1 Is Dad taking a photo? | Yes, he is. / No, he isn't. |
| 2 Is the crocodile sleeping? | Yes, it is. / No, it isn't. |
| 3 Is the crocodile swimming? | Yes, it is. / No, it isn't. |
| 4 Are the boys looking at the bird? | Yes, they are. / No, they aren't. |
| 5 Are the boys looking at the crocodile? | Yes, they are. / No, they aren't. |
| 6 Is the girl eating ice cream? | Yes, she is. / No, she isn't. |

10. Order the letters and find the words. (Ordena las letras y encuentra las palabras)



knid kind



rsroy



efre



fnynu



esardc



rygan

11. Este punto estará dedicado a un audio del vocabulario sobre deportes acuáticos y animales que se hará en clase.





12. Read and write the animal. (Lee y escribe el animal)

pig sheep chicken cow turkey llama



- 1 It has long legs and a long neck. Farmers keep it for its wool. It's a llama.
- 2 It has four legs. Farmers keep it for its milk and meat. It's a _____.
- 3 It has two legs and feathers. It's bigger than a chicken. It's a _____.
- 4 It has a short neck. Farmers keep it for its wool and meat. It's a _____.
- 5 It has two legs. Farmers keep it for its eggs and meat. It's a _____.
- 6 It has four legs and a curly tail. Farmers keep it for its meat. It's a _____.

Actividad	A	B	C	D	F
Taller	Se demuestra claridad en el uso del vocabulario y estructuras, el taller se resuelve de acuerdo a lo estudiado en clases. No se presentan errores de ningún tipo.	El taller se realiza con una aproximación considerable a lo solicitado; presenta errores mínimos en el uso del vocabulario y estructuras trabajadas en clase.	Se presenta lo mínimo o la mitad de lo solicitado. Es notoria que hace falta profundizar el vocabulario y las estructuras.	El taller se desarrolla pobremente, es notorio que no le puso empeño, no se cuenta con los materiales necesarios o realizara otras actividades en su lugar.	No se realiza la actividad y no demuestra interés en presentar el trabajo solicitado. Alejandra Ciro Londoño.