

**COLEGIO MANZANARES***“calidad humana nuestra filosofía educación integral nuestra razón de ser”***2019****TALLER DE APOYO A NECESIDADES EDUCATIVAS**

AREA	INGLES	PERIODO	1	GRADO	8	TEMA	X
DOCENTE	JAIME ANDRES LONDOÑO	ALUMNO					
		SEGUIMIENTO TALLER	NOTA 1	NOTA 2	NOTA 3	NOTA 4	

1 Write the words for the definitions.

craze crisis gadget
icon ~~poverty~~ weapon

the state of not having much money:

poverty

- a thing people use for killing or hurting people, like a bomb: _____
- a very famous person: _____
- a small machine, like a cell phone: _____
- a time when there's a big problem: _____
- a fashion or trend: _____

2 Complete the sentences with the phrases. There is one extra phrase you do not need.

together upset ~~a job~~
a present the flu home

Tess got *a job* at the hospital. She's a nurse.

- She got _____ in time for lunch.
- Don't get _____ and shout. Relax!
- They got _____ for their mom's birthday.
- I get _____ with friends every weekend.
- Sarav got _____ and he felt very sick.

3 Choose the correct words.

I used to / use to play the piano.

- He **use to** / **used to** work in that store.
- I **didn't use to** / **didn't used to** visit my grandparents on the weekend.
- We used to **listening** / **listen** to the radio.
- They used **go** / **to go** out every Friday night.
- She **didn't** / **doesn't** use to have long hair.

4 Write the past participles.

ate *eaten*

- like _____
- swim _____
- be _____
- read _____
- write _____

5 Complete the sentences with the words.

'd met 'd seen ~~hadn't started~~ met
saw started

started

- I _____ her brother before he joined my class at school.
- I bought the game because I _____ a good advertisement for it on TV.
- The party _____ after I'd left.
- I _____ Zoli for coffee after I'd moved to Budapest.
- I _____ the movie after I'd read the book.

6 Complete the sentences. Use the simple past or the past continuous form of the verbs.

At this time yesterday, I *was working* (work)



- 1 At 8 a.m. on Saturday, I _____ in bed! (sleep)
- 2 Tim Berners-Lee _____ the World Wide Web in the late twentieth century. (invent)
- 3 When we _____ to the protest, we saw an anti-war poster. (walk)
- 4 I _____ off my bicycle while we were riding. (fall)
- 5 When I arrived, it _____ . (rain)

7 Read Dee’s diary. What is it mainly about?

- a Dee’s old elementary school friends.
- b Dee’s old and new friends from different schools.

DEE’S DIARY

Yesterday, I went to an elementary school reunion. It was the first time I’d seen my old classmates for five years — since I left elementary school. The others get together quite often, but my family moved to another area when I was eleven, so I hadn’t seen them for a long time.

Poppy Symonds was there. I didn’t recognize her at first. Her hair had changed a lot. She used to have short, dark hair, and now it’s long and blond. Her personality hadn’t changed. She always used to joke and was friendly with everyone. She used to be good friends with Jamie, but they’d argued and he’d made new friends. She’d been pretty upset at first, but now she has a different best friend named Ben.

I hadn’t expected to see Simon. His mother had gotten an important job in Paris, and his family moved there when he finished his last year at elementary school. He had made a lot of new friends in Paris because he started his new high school at the same time as the other children. He used to be quiet and pretty shy at elementary school, but we talked a lot last night.

It was a good evening!

8 Read Dee’s diary again and choose the correct answers.

Today, Dee is

a sixteen years old

b an elementary school teacher

- 1 Dee tells us that she
a sees her old classmates quite often
b used to live in a different area
- 2 Today, Poppy has...
a different hair and a different best friend
b a different appearance and personality
- 3 Dee didn’t expect to see Simon because
a he’d moved
b he didn’t have many friends
- 4 At the party, Simon
a was pretty quiet **b chatted with Dee**

9 Choose the correct words.

Did you **enjoy** / **have** a good time?

- 1 Did I **already** / **ever** tell you about my first day at work?
- 2 When was **that** / **then**?
- 3 It was around eight years **ago** / **past** now.
- 4 It was a disaster. The worst **part** / **happening** was when I dropped my coffee on the computer!
- 5 What **did** / **happened** then?

10 Complete the sentences with the words.

as for example like ~~such~~

There were good times and happy events in the seventies, *such* as the end of the Vietnam War.

- 1 There were a lot of pop and disco bands on the charts, for _____, the Bee Gees and ABBA.
- 2 There were also bad times, _____ instance, the problems of U.S. President Richard Nixon.



- 3 People became more interested in issues such _____ the environment, and inventions like jumbo jets made travel cheap and easy.
- 4 Many people wore fun, interesting clothes, _____ platform shoes and colorful suits.

11 Match sentence halves 1–6 with a–f.

- | | |
|------------------------------------|----------------|
| 1 I get along _____ month. | a married next |
| 2 They're getting _____ sister. | b out with my |
| 3 He's made _____ boyfriend. | c with my |
| 4 We have a _____ new friends. | d |
| 5 I've fallen _____ well with him. | e |
| 6 I made up _____ common. | f lot in |

12 Find five more extreme adjectives in the word square. Then match them with the adjectives below.

H	D	I	S	G	U	S	T	I	N	G
F	B	A	P	L	Y	T	I	L	K	A
U	A	W	F	U	L	R	U	V	A	O
R	F	G	O	R	G	E	O	U	S	R
I	R	H	I	T	D	R	E	W	S	T
O	U	T	S	T	A	N	D	I	N	G
U	M	I	K	O	L	H	G	E	D	S
S	H	I	L	A	R	I	O	U	S	F

- unpleasant *disgusting*
- 1 angry _____
 - 2 funny _____
 - 3 bad _____
 - 4 good-looking _____
 - 5 good _____

13 Complete the sentences with one of the words in parentheses.

- Has he asked her out *yet*? (still / yet)
- 1 She _____ hasn't gotten his text message. (still / already)
 - 2 They have _____ been on their first date. (yet / already)
 - 3 He's _____ called me! (just / still)
 - 4 Have they left _____? (still / yet)
 - 5 They've _____ arrived. (yet / just)

14 Complete the sentences with *for* or *since*.

- We've been best friends *for* five years.
- 1 He's lived here _____ a long time.
 - 2 We've known each other _____ we were children.
 - 3 She's been a teacher _____ 2006.
 - 4 They haven't spoken _____ they had an argument.
 - 5 They've been here _____ a while.

15 Choose the correct tense forms.

- I read / 've read it yesterday.
- 1 I **didn't do** / **haven't done** much since this morning.
 - 2 Ellie **texted** / **has texted** me last night.
 - 3 We **moved** / '**ve moved** here three years ago.
 - 4 He **was** / '**s been** sick all this week.
 - 5 **Have you ever seen** / **Did you see** this show before?

16 Match sentences 1–6 with a–f.

- 1 I'm exhausted. ____
- 2 He still hasn't arrived. ____
- 3 Your Spanish is good. ____
- 4 They've finally finished the house. ____
- 5 I don't know where Sophie is. ____
- a How long have you been learning?



- b I've been calling her all day, but she isn't in.
- c I've been running for hours.
- d I've been waiting since 5 p.m.
- e They've been building it for years.

17 Read the e-mail. Then choose the correct words.

Hi Jason,

I've been trying to call you, but your cell isn't on. I didn't want to send you an e-mail, but I need to tell you something before you go on vacation tomorrow.

We haven't been getting along very well for a few months now. I know we have a lot in common, but I'm not in love with you. I like you very much and you're an outstanding friend, but I don't want to be your girlfriend any more. I hope you aren't furious with me. I've been trying to tell you since we had that argument at Sue's party two weeks ago, but I've never found the right moment. Two days ago you said you wanted to make up, but I think it's too late for me. I'm really sorry.

We've had a good time, but we're still young and I don't want a serious relationship at the moment. I want to go to college next year, and I want to be free to meet new people and make new friends. I hope you can understand this.

Have a good vacation and see you at school in September.

Julie

Jason / Julie is going on vacation tomorrow.

- 1 Julie thinks Jason is a very **good** / **bad** friend.
- 2 Julie **doesn't love** / **doesn't like** Jason.
- 3 Julie has been trying to end a relationship with Jason for two **days** / **weeks**.
- 4 Julie is a **school** / **college** student.
- 5 Julie wants Jason to **write to her** / **send her a reply**.

18 Choose the correct answers. (10 points)

Hi, Kris. How are ...?

a life **b things**

1 Would you ... go to the movies?

a like to b want

2 I can't, I'm

a afraid b frightened

3 Do you have ... for a coffee?

a moment b time

4 I'd ... to.

a enjoy b love

5 I'll text you, ...?

a OK b right

19 Rewrite the sentences. Use both or neither and the correct form of the bold pronouns.

They didn't win. *Neither* of *them* won.

1 **We** can't cook.

_____ of _____ can cook.

2 **You** two can come.

_____ of _____ can come.

3 **They** weren't hungry.

_____ of _____ were hungry.

4 **You** two didn't call.

_____ of _____ called.

5 **We** are students.

_____ of _____ are students.

20 Write an e-mail to a friend that you haven't seen for a long time. Give your news, and invite him / her to go on a weekend camping vacation with you. Imagine that neither of you has been camping before. Use the ideas and questions to help you.

Paragraph 1

1 Ask about your friend's news.

How are things? I hope ...

Paragraph 2

2 What have you been doing recently?

3 What interesting things have you done in the last few months?



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Paragraph 3

4 When would you like your friend to visit?

Do you want to visit ...

5 What would you like to do with your friend?

Neither of us ..., so it could be fun.

Actividad	A	B	C	D	F
Taller de Apoyo	El taller se presenta completo, a tiempo, con buena presentación, claridad en el uso del vocabulario y manejo de conceptos, antes de presentar la evaluación bimestral, además se realizaron todas las actividades de clase relacionadas con él, verificadas en cada revisado.	El taller se presenta completo y a tiempo, antes de presentar la evaluación bimestral. Sin embargo algunos errores demuestran que no se presentaron dudas en las clases destinadas al realizar avances, hacen falta algún revisado.	El taller se presenta completo y a destiempo, o sin procedimientos o enunciados, desordenado, o con errores que demuestran que no se presentaron dudas en las actividades de clase destinadas a realizar avances, hacen falta varios revisados.	El taller presentado tiene una cantidad considerable de errores que demuestran que es una simple copia de información que no se comprende. Las actividades de clase relacionadas con el taller no tienen los respectivos revisados.	No se presenta el Taller, o es copiado Parcial o completamente.