



COLEGIO MANZANARES

“calidad humana nuestra filosofía educación integral nuestra razón de ser”

2019

TALLER DE APOYO A NECESIDADES EDUCATIVAS

AREA	INGLES	PERIODO	1	GRADO	11	TEMA	X
DOCENTE	JAIME ANDRES LONDOÑO	ALUMNO					
		SEGUIMIENTO TALLER	NOTA 1	NOTA 2	NOTA 3	NOTA 4	

1 Complete the words.

A cell phone is a small gadget

- Many soldiers fought and died in the w\_\_\_\_.
- Bruce Lee is a martial arts i\_\_\_\_. He is famous around the world.
- In the 1960s, there was a c\_\_\_\_\_ for wearing short skirts. They were very popular.
- In some parts of Africa, p\_\_\_\_\_ is a big problem, and people can't buy food.
- The Internet and cell phones are twentieth century i\_\_\_\_\_s.

2 Complete the sentences using expressions with get. Write one word in each gap.

She ran and just got home in time.

- Xi got a \_\_\_\_\_ as a nurse at the hospital.
- Joe and Lola are getting \_\_\_\_\_ in the church. Lola is wearing a beautiful white dress.
- We need to get Mom a \_\_\_\_\_ for her birthday. What about chocolates or flowers?
- I don't get \_\_\_\_\_ with her. We often argue!
- When you get the \_\_\_\_\_, you sneeze, get hot, and feel very sick.

3 Rewrite the sentences. Use the correct form of used to.

I didn't go swimming on Fridays.

I didn't use to go swimming on Fridays.

- I listened to the radio in bed.  
\_\_\_\_\_
- Elena didn't work in a store.  
\_\_\_\_\_
- We visited my aunt on the weekend.  
\_\_\_\_\_
- They didn't like war movies.  
\_\_\_\_\_
- Did you visit them every week?  
\_\_\_\_\_
- Cell phones were really big.  
\_\_\_\_\_

4 Choose the correct words

When I arrived / 'd arrived, the party started / had started.

- She answered / 'd answered all the questions ten minutes before the test ended / 'd ended.
- When they got / 'd got to school, class began / had begun, and the teacher was angry.
- The party didn't finish / hadn't finished when we left / 'd left.
- I went / 'd gone home after he sang / 'd sung.
- I saw / 'd seen it after I read / 'd read the book.
- He heard / 'd heard the news before I tell / told him.

- 7 People **didn't invent / hadn't invented** MP3 players when Grandma **was / 'd been** young.

**5 Complete the sentences. Use the simple past or the past continuous form of the verbs.**

- I was standing in the snow, and I \_\_\_\_\_ colder and colder. (feel)
- They were sitting near the door when someone \_\_\_\_\_ the bell. (ring)
- He called and I \_\_\_\_\_ . (answer)
- I \_\_\_\_\_ some potato chips when my mom came into the store. (buy)
- She was looking out of the window, and it \_\_\_\_\_ darker and darker. (get)
- We \_\_\_\_\_ him on TV and called his dad to tell him. (see)
- What \_\_\_\_\_ you \_\_\_\_\_ at the time when the window broke? (do)

**6 Read the diary. What is it mainly about?**

- Dee's old elementary school friends.
- Dee's old and new friends from different schools.
- Dee's life at elementary school.

**DEE'S DIARY**

Yesterday, I went to an elementary school reunion. It was the first time I'd seen my old classmates since I left. The others get together pretty often. My family moved to another area when I was eleven, so I hadn't seen them for a long time. But I chat with some of them on the Internet now and again.

I didn't recognize Maisie Symonds at first. Her hair had changed a lot. She used to have short, dark hair, and now it's long and blond. Her personality hadn't changed. She always used to joke and was friendly with everyone.

She used to be good friends with Jamie, but later he got a girlfriend and he didn't want to spend time with her any more. She'd gotten pretty upset at first, but now she has a new best friend, named Bella.

I hadn't expected to see Simon Stratford. His mother had gotten an important job in Paris, and his family moved there. He used to be shy at elementary school, but we talked a lot last night.

I talked to Megan Jones, too. I couldn't remember her, but when she talked about some of the things we'd done I suddenly realized she'd been my best friend for a year! We're meeting later today.

**7 Choose the correct answers.**

- Dee tells us that she ... .
  - sees her old classmates pretty often
  - used to live in a different house
  - never speaks to any of her old classmates
- Today, Maisie has... .
  - a different hair and a different best friend
  - a different appearance and personality
  - dark hair and a different boyfriend
- Dee didn't expect to see Simon because ... .
  - he lived in France
  - he didn't have many friends
  - he was moving house
- Megan ... .
  - didn't remember Dee
  - is Dee's best friend
  - is seeing Dee again

**8 Choose the correct words.**

- Did I **already / ever / yet** tell you about my first day at work?
- When was **that / then / time**?
- It was around eight years **last / ago / past** now.
- It was terrible. The worst **age / part / happening** was when I dropped my coffee on the computer!

5 What **next / did / happened** then?

**9 Complete the sentences giving examples. Write one word in each gap.**

There were happy events in the seventies, *such* as the end of the Vietnam War.

- 1 There were a lot of pop and disco bands on the charts, for \_\_\_\_\_, the Bee Gees and ABBA. Famous movies included *The Godfather* and *Grease*.
- 2 There were also bad times, \_\_\_\_\_ instance, the problems of U.S. President Richard Nixon.
- 3 People were more interested in issues such \_\_\_\_\_ the environment.
- 4 There were fun, interesting clothes, \_\_\_\_\_ tall "platform" shoes and colorful suits.

**10 Complete the sentences with the correct form of *get, make, have, or fall*.**

My cousins and I *have* a lot in common.

- 1 One day I want to \_\_\_\_\_ married and have a family.
- 2 I always \_\_\_\_\_ up with my friend after we've argued.
- 3 Stop arguing, or you'll \_\_\_\_\_ out with each other!
- 4 I'd like to \_\_\_\_\_ to know new people.
- 5 I don't want to \_\_\_\_\_ an argument with you. Let's agree to disagree.

**11 Write the extreme adjectives.**

bad – *awful*

- 1 tiring – \_\_\_\_\_
- 2 memorable – \_\_\_\_\_
- 3 unpleasant – \_\_\_\_\_
- 4 funny – \_\_\_\_\_
- 5 angry – \_\_\_\_\_

**12 Complete the sentences with one of the words in parentheses.**

- 1 Has he called her \_\_\_\_\_ ? (still / yet / just)
- 2 She \_\_\_\_\_ doesn't have a boyfriend. (still / already / yet)

3 She has \_\_\_\_\_ asked him. (yet / already / still)

4 He's \_\_\_\_\_ gotten married! (just / still / yet)

5 They haven't introduced her to Simon \_\_\_\_\_. (already / yet / still)

**13 Write sentences using the present perfect and *for* or *since*.**

they / live / in my street / a long time

*They've lived in my street for a long time.*

1 we / get along well / we were children

2 he / work / for the police / 2010

3 they / not speak / a few months

4 she / know / him / elementary school

5 they / be / married / seven years

**14 Complete the sentences. Use the simple past or the present perfect form of the verbs.**

I *read* it yesterday. (read)

1 I \_\_\_\_\_ much since this morning. (not do)

2 Ellie \_\_\_\_\_ me last night. (text)

3 We \_\_\_\_\_ here three years ago. (move)

4 He \_\_\_\_\_ sick all this week. (be)

5 I \_\_\_\_\_ this show before. (see)

**15 Complete the sentences using the correct verb forms. Use the present perfect simple and the present perfect continuous in each sentence.**

1 I \_\_\_\_\_ (wait) for an hour and he still \_\_\_\_\_ (not arrive).

2 They \_\_\_\_\_ (not meet) face-to-face, but they \_\_\_\_\_ (send) e-mails for six months.

Hi Jason,

I've been trying to call you, but your cell isn't on. I hope that nothing's the matter, and that you've just dropped your phone somewhere! I didn't want to send you an e-mail, but I need to tell you something before you go to Buenos Aires tomorrow, and I thought this was better than a text.

We haven't been getting along very well for a few months now. I know we have a lot in common, but I'm not in love with you. I enjoy spending time with you and I think you're a good friend, but I don't want to be your girlfriend anymore. I hope you aren't furious with me. I've been trying to tell you since we had that argument at Sue's party last month, but I've never found the right moment. Two days ago you said you wanted to make up, but I think it's too late for me. I'm really sorry.

We've had a good time, but we're still young, and I don't want a serious relationship at the moment. I want to go to college next year, and I want to be free to meet new people and make new friends. I hope you can understand this.

Have a good vacation and see you in class in September. I bet you'll be outstanding at Spanish!

Julie

P.S. Could you reply to this e-mail, so I know you've received it? You don't need to write a message.

- 3 I \_\_\_\_\_ (worry) about you. You \_\_\_\_\_ (not call) me since last week.
- 4 We \_\_\_\_\_ (walk) for an hour and we \_\_\_\_\_ (just / find) the beach.
- 5 She \_\_\_\_\_ (paint) for a week, but she still \_\_\_\_\_ (not finish).

**16 Read the e-mail. Then write *true* or *false*. Correct the false sentences.**

- 1 Julie has already spoken to Jason.  
\_\_\_\_\_
- 2 Julie doesn't like Jason any more.  
\_\_\_\_\_
- 3 Julie fell out with Jason a month ago.  
\_\_\_\_\_
- 4 Julie hasn't finished high school yet.  
\_\_\_\_\_

**17 What is the main purpose of Julie's e-mail?**

Julie is writing because she wants  
\_\_\_\_\_.

**18 Choose the correct answers.**

- 1 Would you ... to go to the movies?  
a like b want c wish
- 2 I can't, I'm ... .  
a afraid b frightened c sad
- 3 Do you have ... for a coffee?  
a break b moment c time
- 4 I'd ... to.  
a enjoy b love c want
- 5 I'll text you, ... ?  
a right b OK c sure

**19 Write an e-mail to a friend that you haven't seen for a long time. Give your news, and invite him / her to go on a weekend camping vacation with you. Imagine that neither of you has been camping before. Use the ideas and questions below to help you.**

**Paragraph 1:** Introduction

*How are things? I hope ...*

**Paragraph 2:** Your news

**Paragraph 3:** What you want to do and why

**Paragraph 4:** Conclusion

*What do you think?*

Actividad	A	B	C	D	F
<b>Taller de Apoyo</b>	El taller se presenta completo, a tiempo, con buena presentación, claridad en el uso del vocabulario y manejo de conceptos, antes de presentar la evaluación bimestral, además se realizaron todas las actividades de clase relacionadas con él, verificadas en cada revisado.	El taller se presenta completo y a tiempo, antes de presentar la evaluación bimestral. Sin embargo algunos errores demuestran que no se presentaron dudas en las clases destinadas al realizar avances, hacen falta algún revisado.	El taller se presenta completo y a destiempo, o sin procedimientos o enunciados, desordenado, o con errores que demuestran que no se presentaron dudas en las actividades de clase destinadas a realizar avances, hacen falta varios revisados.	El taller presentado tiene una cantidad considerable de errores que demuestran que es una simple copia de información que no se comprende. Las actividades de clase relacionadas con el taller no tienen los respectivos revisados.	No se presenta el Taller, o es copiado Parcial o completamente.