



COLEGIO MANZANARES

"calidad humana nuestra filosofía educación integral nuestra razón de ser"

2019

TALLER DE APOYO A NECESIDADES EDUCATIVAS

AREA	INGLES	PERIODO	1	GRADO	10	TEMA	Y
DOCENTE	JAIME ANDRES LONDOÑO	ALUMNO					
		SEGUIMIENTO TALLER	NOTA 1	NOTA 2	NOTA 3	NOTA 4	

1 Find six words in the word square. Then write them in the correct list.

C	H	A	R	A	C	T	E	R	A
P	R	E	S	E	N	T	E	R	U
V	I	S	C	R	E	E	N	S	D
I	T	R	D	S	E	A	F	K	I
E	I	O	O	H	L	R	A	N	E
W	K	J	I	O	O	G	Z	O	N
E	P	L	I	W	U	R	E	A	C
R	L	C	H	A	N	N	E	L	E

- | | |
|----------------------------|------------------------|
| People
<i>character</i> | Other television words |
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

2 Complete the television programs.

- movie*
- weather f_____
 - chat s_____
 - sports p_____
 - soap _____

3 Complete the sentences.

game news reality series sitcom

We laughed at the funny *sitcom*.

- I heard about the crime on the _____.
- They won the _____ show.
- It's the last episode of the drama _____.
- They filmed my family for a _____ show.

4 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

There *were* five contestants on the quiz show. (✓)

- The winner _____ American. (✓)
- The presenter _____ very good. (✗)
- The contestants _____ very intelligent. (✓)
- The viewers _____ happy with the result. (✗)
- There _____ another series. (✗)
- It _____ the worst quiz show on television. (✓)

5 Order the words to make questions and answers in the simple past.

did / on TV / what / last night / watch / you

What did you watch on TV last night?

- opera / I / a / soap / watched

- enjoy / you / did / it



- 3 didn't / no, / I

- 4 have / did / dinner / what / you / for

- 5 I / spaghetti and / had / meatballs

- 6 dinner / did / make / you

6 Complete the sentences using the past continuous.

At 2 p.m., we *were sitting* on the beach.

(sit ✓)

I _____ a book. (read ✓)

- 2 My brother _____. (swim ✓)
- 3 My parents _____. (work ✗)
- 4 What _____ you _____? (do ?)
- 5 The birds _____. (sing ✓)
- 6 _____ your friend _____ to music? (listen ?)

7 Choose the correct words.

Yesterday I **watched** / **was watching** a funny sitcom when my sister (1) **asked** / **was asking** me to help with her homework. I (2) **laughed** / **was laughing** so much that I (3) **didn't hear** / **wasn't hearing** her. She (4) **turned** / **was turning** off the TV. I (5) **helped** / **was helping** her with her homework very quickly, but when I (6) **turned** / **was turning** on the TV, the sitcom (7) **finished** / **was finishing**, so I only saw a few minutes of the rest of the episode. I don't know what (8) **happened** / **was happening** in the end!

8 Read the text. Then write the name of the contestant: *Lily, Simon, or Erika*.

Don't miss this show ...

TOP SONG: THE FINAL

Channel 5 Tuesday 8 p.m.

Last night's highlight was the final of *Top Song*. This week the final three contestants had to sing a disco song and a slow ballad.

Lily was very nervous, and she forgot the words. But Lily is a determined woman, and she started the song again. The judges loved it and said very positive things.

Simon was the next contestant. Simon was working as a teacher when he saw the first series of *Top Song*. He was in the bottom three last week, but the viewers voted for him. Last night he didn't sing very well.

The final contestant was Erika. Erika complained last week because she thought the judges were really strict. She was feeling a little lonely and wanted to visit her family, but the judges didn't allow her to go. Her disco song was OK, but her slow ballad was fantastic.

Who won? Watch it online and find out!

This person was a teacher. *Simon*

- 1 This person started the song again.

- 2 This person sang the slow ballad very well. _____
- 3 This person wanted to see her family last week. _____
- 4 This person didn't do very well last week.

- 5 This person tries hard to be successful.

9 Complete the dialogue.

- A Rob, I have some amazing *news*!
- B Really? (1) T_____ me all (2) a_____ it!
- A Well, I won the song competition!
- B You're (3) ki_____! That's (4) g_____ news.
- A Thanks! (5) W_____ 's your news?

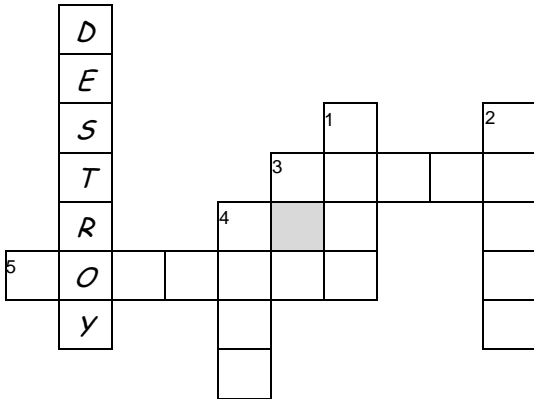


10 Match the words.

- | | |
|----------|----------------|
| 1 roll | a toothpaste |
| 2 bottle | b chocolate |
| 3 can | c apples |
| 4 bar | d toilet paper |
| 5 tube | e shampoo |
| 6 bag | f soda |

11 Read the clues and complete the crossword.

- cause a lot of damage
- 1 help someone or something escape from a bad situation
- 2 use again
- 3 buy too much and not use
- 4 put under the ground
- 5 make the environment dirty



12 Complete the questions with much or many.

- How *much* ice cream did you eat?
- How _____ fruit did you buy?
 - How _____ Christmas presents did you get?
 - Do you drink _____ water?
 - Do you waste _____ food?
 - Do you use _____ plastic bags?

13 Choose the correct words.

- a few / not much books
- not many / not much milk
 - a lot of / a few electricity
 - a little / one or two apples
 - a lot of / much presents
 - not many / not much bottles of shampoo

14 Complete the sentences with a relative pronoun.

where where which which who who

- Mexico is the country *where* I go on vacation.
- People _____ know him think he's great.
 - A supermarket is a store _____ you can buy a lot of food.
 - The shampoo _____ I use is good for my hair.
 - The person _____ can help you is Jack.
 - Pollution is something _____ makes me angry.



15 Order the words to make sentences.

you / enough / do / have / money / ?

Do you have enough money?

1 intelligent / they / enough / weren't / .

2 money / we / save / don't / enough / .

3 too / there / people / many / are / .

4 have / we / milk / enough / breakfast / do / for / ?

5 was / too / the / crowded / beach / .

16 Read the text. Then match the topics with the paragraphs of the text.

introduction packaging recycling trash transportation waste

- Paragraph 1 introduction
Paragraph 2
Paragraph 3
Paragraph 4
Paragraph 5
Paragraph 6

A guide to saving the environment - five top tips

- 1 We all want to reduce our impact on the environment. What practical things can we do which will make a difference?
2 Cars, motorcycles, and planes all cause a lot of pollution. Try to walk or ride a bike. It's also good exercise.
3 We throw away a lot of things which we

can use again. Did you know that recycling one can will save enough energy to power a television for three hours?

4 We throw away a third of all the food we buy. At least half of the food which we throw away is fresh, and we could eat it.

5 Buy things which don't have a lot of packaging. Governments are trying to make supermarkets reduce their packaging, but progress is slow.

6 Bottles and cans in the streets look horrible, but they are also an environmental problem. Use trash cans.

17 Complete the dialogue.

I'd really appreciate Could you bring
If you want Do you mind
Do you want me to help you with anything
I'm really looking forward to

- A I'm really looking forward to the party, Marta.
(1)
B Yes, (2)
A Should I bring some food?
B (3)
A No, that's fine. (4)
B That would be great, thank you.
(5)
some glasses? I don't think I have enough!

**COLEGIO MANZANARES***“calidad humana nuestra filosofía educación integral nuestra razón de ser”***2019****TALLER DE APOYO A NECESIDADES EDUCATIVAS**

Actividad	A	B	C	D	F
Taller de Apoyo	El taller se presenta completo, a tiempo, con buena presentación, claridad en el uso del vocabulario y manejo de conceptos, antes de presentar la evaluación bimestral, además se realizaron todas las actividades de clase relacionadas con él, verificadas en cada revisado.	El taller se presenta completo y a tiempo, antes de presentar la evaluación bimestral. Sin embargo algunos errores demuestran que no se presentaron dudas en las clases destinadas al realizar avances, hacen falta algún revisado.	El taller se presenta completo y a destiempo, o sin procedimientos o enunciados, desordenado, o con errores que demuestran que no se presentaron dudas en las actividades de clase destinadas a realizar avances, hacen falta varios revisados.	El taller presentado tiene una cantidad considerable de errores que demuestran que es una simple copia de información que no se comprende. Las actividades de clase relacionadas con el taller no tienen los respectivos revisados.	No se presenta el Taller, o es copiado Parcial o completamente.