



<b>AREA</b>	INGLES	<b>PERIODO</b>	1	<b>GRADO</b>	10	<b>TEMA</b>	X
<b>DOCENTE</b>	JAIME ANDRES LONDOÑO	<b>ALUMNO</b>					
		<b>SEGUIMIENTO TALLER</b>	<b>NOTA 1</b>	<b>NOTA 2</b>	<b>NOTA 3</b>	<b>NOTA 4</b>	

**1 Complete the sentences.**

advertisement audience camera channel show  
 episode participant remote screen viewer

- 1 We change channels with a \_\_\_\_\_ control.
- 2 A person who watches TV is a \_\_\_\_\_.
- 3 An \_\_\_\_\_ is one program in a series.
- 4 We use a \_\_\_\_\_ to film a show.
- 5 We see \_\_\_\_\_s between or in the middle of programs.
- 6 A \_\_\_\_\_ is another word for program.
- 7 The \_\_\_\_\_ is the people who watch a program or show.
- 8 You can watch different TV programs on different \_\_\_\_\_s.
- 9 A \_\_\_\_\_ takes part in a show.
- 10 A \_\_\_\_\_ is the flat part of a television where you see the picture.

**2 Write the TV programs. (10 points)**

documentary quiz show  
 sports program talent show the news

- 1 “Crime is getting worse.”  
\_\_\_\_\_
- 2 “We’re studying birds in Africa.”  
\_\_\_\_\_
- 3 “We’ll show you the best games.”  
\_\_\_\_\_

4 “We have five contestants and some very difficult questions.”  
\_\_\_\_\_

5 “On tonight’s show we have a singer, a dancer, and a pianist.”  
\_\_\_\_\_

**3 Complete the sentences. Use one word from each box. You don’t need two words.**

how was were what where

there there was were were

- 1 \_\_\_\_\_ the best shows last year?
- 2 \_\_\_\_\_ any new characters?
- 3 \_\_\_\_\_ the presenter from?
- 4 \_\_\_\_\_ the contestants different?
- 5 \_\_\_\_\_ anything interesting on TV?

**4 Write simple past questions and complete the short answers.**

you / have / pizza / for dinner  
*Did you have pizza for dinner?*  
 Yes, *I did.*

- 1 you / have dinner / in front of the TV  
 \_\_\_\_\_  
 No, \_\_\_\_\_.
- 2 he / enjoy / the quiz show  
 \_\_\_\_\_  
 Yes, \_\_\_\_\_.



3 we / answer / all the questions / correctly

No, \_\_\_\_\_.

**5 Complete the questions and answers using the past continuous.**

A What (1) \_\_\_\_\_ (you / do) at 8 p.m. on Saturday night?

B I (2) \_\_\_\_\_ (watch) the game.

A (3) \_\_\_\_\_ Raúl \_\_\_\_\_ (play)?

B (4) No, he \_\_\_\_\_.

**6 Complete the sentences. Use the simple past and the past continuous.**

When I *got* (get) home, Dad *was cooking* (cook).

1 I \_\_\_\_\_ (finish) my homework while I \_\_\_\_\_ (wait) for the teacher.

2 Asha \_\_\_\_\_ (smile), but she \_\_\_\_\_ (stop) when she saw me.

3 They \_\_\_\_\_ (buy) some DVDs when they \_\_\_\_\_ (shop).

4 While I \_\_\_\_\_ (write) an e-mail, my computer \_\_\_\_\_ (crash).

5 They \_\_\_\_\_ (watch) TV when they \_\_\_\_\_ (see) me in the audience!

**7 Read the text. Then write the name of the contestant: Lily, Simon, or Erika.**

**Top Song: the final**

**Tuesday 7.30**

Last night's highlight was the final of *Top Song*. This week the contestants sang a disco song and a slow ballad.

Lily sang first. She was very nervous, and her first song was very quiet. Then, when she was singing her second song, she suddenly forgot the words. But Lily is a determined woman, and she started the song again. The judges loved it and said very positive things.

Simon was the next contestant. Simon was teaching when his students told him about *Top Song*, and he decided to enter! He was in the bottom three last week, but lots of viewers voted for him. Last night the situation was incredibly stressful, and he didn't sing very well.

The final contestant was Erika. Erika complained last week because she thought the judges were really strict. She was feeling a little lonely and wanted to visit her family, but the judges didn't allow her to go. Her disco song wasn't particularly good, but her slow ballad was fantastic.

Who won? Watch it online and find out!

Who ...

1 wanted to go home last week?

\_\_\_\_\_

2 was popular with the audience last week? \_\_\_\_\_

3 sang one song fairly badly and one song well? \_\_\_\_\_

4 started one song twice? \_\_\_\_\_

5 worked in a school? \_\_\_\_\_

**8 Complete the dialogue.**

A Blake, I have some amazing *news*!

B Really? (1) T\_\_\_\_\_ me all (2) a\_\_\_\_\_ it!

A Well, I won the song competition!

B You're (3) ki\_\_\_\_\_! (4) T\_\_\_\_\_

good news.

A Thanks! (5) W\_\_\_\_\_ your news?



9 Complete the collocations. You don't need one of the words.

bag bar can carton jar package tube

a *bag* of apples

- 1 a \_\_\_\_\_ of toothpaste
- 2 a \_\_\_\_\_ of potato chips
- 3 a \_\_\_\_\_ of milk
- 4 a \_\_\_\_\_ of coffee
- 5 a \_\_\_\_\_ of chocolate

10 Write the verbs for the definitions.

- 1 put something under the ground:  
b\_ \_ \_ \_
- 2 stop something bad happening to someone or something: s\_ \_ \_ \_
- 3 make something new from something you throw away: r\_ \_ \_ \_ \_ \_ \_
- 4 cause a lot of damage to something:  
d\_ \_ \_ \_ \_ \_ \_
- 5 make the environment dirty or unhealthy:  
p\_ \_ \_ \_ \_ \_ \_

11 Choose the correct words.

- 1 Do you have **any** / **some** / **much** books?
- 2 Do you drink **many** / **a few** / **a lot of** water?
- 3 There's **a few** / **many** / **a little** cheese.
- 4 How **many** / **any** / **much** milk is there?
- 5 There isn't **any** / **some** / **one or two** salad.
- 6 I bought **much** / **one or two** / **a little** presents.

12 Write the relative pronouns.

We use this relative pronoun when we talk about: places: *where*

- 1 people:
- 2 things:

13 Complete the sentences. Use a relative pronoun and a phrase from the box.

gives you homework you throw away  
comes from New Zealand ~~is never late~~  
we met you can buy bread

Jill is a person *who is never late*.

- 1 Trash is something - \_\_\_\_\_.
- 2 The bakery is a store \_\_\_\_\_.
- 3 The kiwi is a fruit \_\_\_\_\_.
- 4 This is the place \_\_\_\_\_.
- 5 The teacher is someone \_\_\_\_\_.

14 Complete the sentences with **too**, **too much**, **too many**, or **enough**.

- 1 The test was \_\_\_\_\_ difficult.
- 2 There were \_\_\_\_\_ people at the concert. We couldn't move.
- 3 You didn't give me \_\_\_\_\_ money. I need \$5 more.
- 4 They looked \_\_\_\_\_ tired to run.
- 5 I ate \_\_\_\_\_ food yesterday. Then I had a stomach ache.
- 6 We didn't wear \_\_\_\_\_ clothes, so we were cold!
- 7 He isn't tall \_\_\_\_\_ to reach it.



15 Read the text below. Then complete the summary. Write one or two words in each gap.

This text is about different ways to help (1) \_\_\_\_\_ (what?) which (2) \_\_\_\_\_ (who?) can do. It includes (3) \_\_\_\_\_ (how many?) main suggestions. The writer thinks that we need to start doing these things (4) \_\_\_\_\_ (when?).

A GUIDE TO saving the environment

(1) \_\_\_\_\_

We all want to reduce our impact on the environment. What can we do to make a difference? Here are some ideas which everyone can try:

(2) \_\_\_\_\_

- Cars, motorcycles, and planes all cause a lot of pollution. Try to walk or ride a bike. If your journey is longer, use public transportation, such as buses or trains.

(3) \_\_\_\_\_

- We throw away a lot of items which we can use again. Did you know that recycling one can will save enough energy to power a television for three hours?

(4) \_\_\_\_\_

- We throw away a third of everything we buy at the supermarket. But at least half of the items which we throw away are still fresh and tasty!

(5) \_\_\_\_\_

- Buy things which don't have much packaging. Governments are trying to make supermarkets reduce their use of packaging, but progress is slow.

(6) \_\_\_\_\_

- Trash in the streets looks horrible, but it is also an environmental problem. Trash can pollute the water we drink and the ground we grow plants in.

If we all act now, we can make a difference!

16 Match paragraphs 1–6 with headings a–g. There is one heading you don't need.

- a Reusing trash \_\_\_\_\_
b Fewer plastic bags and containers \_\_\_\_\_
c Reducing food waste \_\_\_\_\_
d Introduction \_\_\_\_\_
e Cleaning up your area \_\_\_\_\_
f Using less electricity at home \_\_\_\_\_
g Environmentally-friendly travel \_\_\_\_\_

17 Complete the dialogue. You don't need one of the verbs.

appreciate could help mind should want

- A I'm looking forward to the party, Marta. Do you want me to (1) \_\_\_\_\_ you with anything?
B I'd really (2) \_\_\_\_\_ it if you don't mind.
A (3) \_\_\_\_\_ I bring some food?
B Do you (4) \_\_\_\_\_?
A No, that's fine. If you (5) \_\_\_\_\_, I can bring some drinks, too.

18 Write so or because.

- 1 I'm tired \_\_\_\_\_ I didn't sleep last night.
2 It's cold, \_\_\_\_\_ wear a coat.
3 We're worried \_\_\_\_\_ she's very late.
4 He is upset \_\_\_\_\_ he failed the test.
5 They were hungry, \_\_\_\_\_ they had lunch.

19 Imagine you saw lots of trash in your local park. Write an e-mail to a newspaper editor about the problem. Use the ideas to help you.



**Paragraph 1: describe the situation**

*There's a lot of trash ... People throw away ...*

**Paragraph 2: causes**

*I think there are a few reasons for this.  
Firstly, there aren't enough ... Secondly,*

*...*

**Paragraph 3: solutions**

*We must ... We need to ...*

PARAGRAPH 1:

PARAGRAPH 2:

PARAGRAPH 3:

**COLEGIO MANZANARES***“calidad humana nuestra filosofía educación integral nuestra razón de ser”***2019****TALLER DE APOYO A NECESIDADES EDUCATIVAS**

Actividad	A	B	C	D	F
<b>Taller de Apoyo</b>	El taller se presenta completo, a tiempo, con buena presentación, claridad en el uso del vocabulario y manejo de conceptos, antes de presentar la evaluación bimestral, además se realizaron todas las actividades de clase relacionadas con él, verificadas en cada revisado.	El taller se presenta completo y a tiempo, antes de presentar la evaluación bimestral. Sin embargo algunos errores demuestran que no se presentaron dudas en las clases destinadas al realizar avances, hacen falta algún revisado.	El taller se presenta completo y a destiempo, o sin procedimientos o enunciados, desordenado, o con errores que demuestran que no se presentaron dudas en las actividades de clase destinadas a realizar avances, hacen falta varios revisados.	El taller presentado tiene una cantidad considerable de errores que demuestran que es una simple copia de información que no se comprende. Las actividades de clase relacionadas con el taller no tienen los respectivos revisados.	No se presenta el Taller, o es copiado Parcial o completamente.